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| 569831 | Specialized Topics in SLA II L2 Classroom Research [2,5 ECTS – OPT.] | Elsa Tragant |
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This course provides an overview of the current trends in classroom research (i.e., interactionist approach, ethnographic research...) and give the tools for understanding quantitative synthesis studies (meta-analysis). Multiple classroom research topics will be covered (i.e., listening strategies, pronunciation instruction, oral feedback, etc.) with an view to pedagogical implications. One of the main objectives in this class is for students to relate pedagogically relevant findings from classroom research to their own teaching experiences, pedagogical knowledge and beliefs. Another objective is for students to learn about language teachers' conception of research and about different modes of teacher research.

Syllabus

1. Main trends in classroom research
2. Meta-analytical studies
3. Teachers' research engagement
4. Teacher research

Methodology

Teacher lectures, class discussion, student presentations, weekly readings, whole-class collaborative project

Evaluation

Continuous assessment is based on the following activities:

Attendance and participation in class discussions (25%), weekly assignments (i.e., oral presentations, short written assignments) (25%), a written assignment (paper) (50%).

Students doing one-off evaluation or re-evaluation will be asked to write two papers (50%; 50%).

Examination-based assessment

The course is based on continuous assessment; students who wish to be entered for single assessment must submit a written and signed request to that effect within the

first two weeks of class.

Students entered for single assessment or repeat assessment must write and submit two papers (each worth 50% of the final grade).

References

This class will draw on a combination of state-of-the-art publications, meta-analyses, and empirical studies mainly from *Language Teaching Research*, *Language Teaching* and *TESOL Quarterly*.

Ellis, R., & Shintani, N. (2014). *Exploring Language Pedagogy Through Second Language Acquisition Research*. London and New York: Routledge.

Hanks, J. (2017). *Exploratory practice in Language Teaching*. Palgrave Macmillan.

Mitchell R. (2009). Current trends in classroom research. In M. Long and C. Doughty C. (eds). *The Handbook of Language Teaching* (pp. 675-705). Wiley-Blackwell.

Plonksky L. and Oswald F. (2012). How to do a meta-analysis. In A. Mackey and S. Gass (eds.), *Research methods in second language acquisition: A practical guide* (pp. 275-295). Wiley-Blackwell.

Williams, J. (2012). Classroom research. In Gass, S and Mackey A. (eds.), *The Routledge Handbook of second language acquisition* (pp. 541-554). Routledge.