

563384	ADQUISICIÓ DE SEGONES LENGÜES I PRAGMÀTICA Second language Acquisition and Pragmatics [2,5 ECTS – OPT.]	Júlia Barón
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## Course Description

The course will look at the acquisition of pragmatics in English as a foreign and a second language context. More specifically, it will focus on how learners of a foreign language use and develop the second language pragmatics in both immersion and formal contexts. The course will also aim at examining the effects of pragmatic instruction in foreign language settings. In addition, some of the research conducted on the above mentioned issues in foreign language classrooms will be presented.

## Syllabus

1. Pragmatics in language learning
- 2 Defining interlanguage pragmatics
- 3 Research methods
4. Interlanguage pragmatics and development
5. Classroom research on teaching pragmatics
6. Teaching pragmatics in the EFL classrooms
7. Task, interaction and language learning

## Methodology

Since students may come with different degrees of previous exposure to the field of Applied Linguistics, sessions will be planned out so that they best cater to the needs and interests of the participants. Students are expected to devote 50% of the credits to read and review the basic readings provided in the course. In addition, lessons will be organized in seminars devoted to the discussion of the aforementioned readings.

## Evaluation

Students will be evaluated on the basis of their written assignments that students will be required to complete at the end of the course.

## Bibliography

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- Alcón, E. 2008. *Learning how to request in an instructed language learning context*. Bern: Peter Lang
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- Mackey, A. (ed.) 2007. *Conversational Interaction and Second Language Acquisition*. Oxford: Oxford University Press.
- Mackey, A. and Gass, S. 2006. Pushing the methodological boundaries in interaction research: Introduction. *Studies in Second Language Acquisition* 28 (2): 169-178.
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- \*Rose, K. R. 2005. On the effects of instruction in second language pragmatics. *System* 33: 385-399.