

567046	GESTIÓ LINGÜÍSTICA ALS TERRITORIS DE LLENGUA CATALANA Language management in the Catalan speaking territories ECTS – OPT.] [2,5	F. Xavier Vila i Moreno
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Course Description

Language policy, management and planning (LPMP) are an everyday experience in all human societies, both in public and in private spheres, at macro and micro levels. But it is in multilingual societies where these operations become more evident, since the multiplicity of languages often requires more overt organisation from both institutions and individuals.

In this course we will focus our attention on LPMP in multilingual settings, combining a comparative, international approach with a special attention to the Catalan language area as a case example. We will start by considering the actual scope of these social practices, and will then move to reviewing how the discipline has evolved during the last decades. We will subsequently analyse the main elements of LPMP, trying to understand the dynamics between actors, their goals, the means they have at their disposal, the social purposes they may aim at, and the conditions that limit their activities.

During the course we will review a number of key case examples of LPMP, paying a special attention to the Catalan language area. Spoken in several territories spread across four different nation-states, and with a different status virtually in each one of these territories, the Catalan language area (CLA) offers an invaluable sociolinguistic laboratory for researchers interested in multilingualism from virtually all perspectives. We benefit from proximity to gain a clear understanding of the basic sociolinguistic and glottopolitical dynamics in these societies.

Competence in Catalan and/or Castilian/Spanish are not a prerequisite to follow this course.

Syllabus

1. Language in social life and as an object of social regulation
2. Language policy, language management, and language planning: central concepts and historical perspective
3. Main elements of LPMP: actors, goals, means, purposes, conditions
4. The Catalan language area: an introduction
5. LPMP in the Catalan language territories

Methodology

This subject is structured along three complementary types of task:

1. Critical reading and discussion in class of articles and book chapters
2. Presentation of one LPMP case study in class
3. A written assignment

Assessment

Continuous evaluation on the basis of participation in class, oral presentations, and the final assignment.

Students who cannot follow the continuous evaluation process will be required to present a written assignment (essay) the same day as their classmates.

2016-2017

Re-evaluation: those students who do not pass the continuous / final evaluation will be required to take a re-evaluation exam based on the contents of the course.

Bibliography

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