

567046	GESTIÓ LINGÜÍSTICA ALS TERRITORIS DE LLENGUA CATALANA <b>Language management in the Catalan speaking territories</b> ECTS – OPT.]	[2,5	<b>F. Xavier Vila i Moreno</b>
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## Course Description

Language policy, management and planning (LPMP) are everyday experiences in all human societies, both in public and private spheres and at macro and micro levels. However, it is in multilingual societies where these operations become more evident, since the multiplicity of languages often requires more overt organisation from both institutions and individuals.

This course focuses on LPMP in multilingual settings, combining a comparative, international approach with special attention to the Catalan language area as a case example. It starts by considering the actual scope of these social practices, and then moves to reviewing how the discipline has evolved in recent decades. Subsequently it looks at an analysis of the main elements of LPMP, to understand the dynamics between actors, their goals, the means they have at their disposal, the social purposes they may aim at, and the conditions that limit their activities.

During the course a number of key case examples of LPMP are reviewed, with special attention given to the Catalan language area. Spoken in several territories spread across four different nation-states, and with a different status in each one of these territories, the Catalan language offers an invaluable sociolinguistic laboratory for researchers interested in multilingualism from virtually all perspectives. The course benefits from proximity, to gain a clear understanding of the basic sociolinguistic and glottopolitical dynamics in these societies.

Competence in Catalan and/or Castilian/Spanish is not a prerequisite for taking this course.

## Syllabus

1. Language in social life and as an object of social regulation
2. Language policy, language management, and language planning: central concepts and historical perspective
3. Main elements of LPMP: actors, goals, means, purposes, conditions
4. The Catalan language area: an introduction
5. LPMP in the Catalan language territories

## Methodology

This subject is structured along three complementary types of task:

1. Critical reading and discussion in class of articles and book chapters
2. Presentation of one LPMP case study in class
3. A written assignment

## Assessment

Continuous assessment is based in the following activities:

- 20% participation in class

- 30% oral presentations
- 50% written assignment

Students unable to follow the continuous assessment process are required to present a written assignment (essay) the same day as their classmates.

### **Repeat assessment**

Students who do not pass the continuous or final assessment are required to take a reassessment examination based on the entire course content.

### **Bibliography**

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- Zhao, Shouhui. 2011. '54. Actors in Language Planning'. In *Handbook of Research in Second Language Teaching and Learning*, edited by Eli Hinkel, . New York; London: Routledge, 905–23.

