

569826	Content and Language Integrated Learning (CLIL) [5 ECTS – OPT.]	Anna Marsol
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Course Description

Content and Language Integrated Learning (CLIL) is an umbrella term to refer to the teaching of foreign languages combined with the teaching of content subjects by using the foreign language as the medium of instruction. CLIL programmes have been progressively adopted in many countries across Europe over the past twenty years, following the requirement by the European Union that the education systems in European countries should provide citizens with the ability to be functional in more than one language (Council of Europe, 1995), clearly fostering the development of a multilingual society.

In this course, students will learn about the theoretical underpinnings on which CLIL is based, what its precursors are and will critically assess the objectives and outcomes of current CLIL programmes. In addition, this course has a two-way focus in the sense that it will deal with practical aspects of teaching CLIL and it will also address key issues in the critical review of CLIL research and in the design of CLIL research studies.

Syllabus

- 1 Theoretical Underpinnings of CLIL
 - The Fundamentals of CLIL and its Precursors
 - SLA and Psycholinguistic Principles of CLIL
 - The Provision of CLIL across Europe
- 2 The CLIL Classroom Context
 - Methodology and Teaching Strategies
 - Analysis and Developing CLIL materials
 - Unit and Lesson Planning
- 3 Reviewing and Conducting Research on CLIL
 - Current Research on CLIL: Classroom Discourse and Learning Outcomes
 - A Critical Review of CLIL Research
 - CLIL Research Design

Methodology

- Individual presentations of research articles
- Analysis and discussion of classroom discourse features of CLIL Classrooms
- Analysis and development of CLIL materials
- Critical review and discussion of state-of-the-art research articles
- A final small-scale research project

Assessment

Continuous assessment based on:

- Class contributions and active participation (10%)
- Designing a CLIL lesson plan (20%)
- Oral presentation of a research article (20%)
- Final small-scale research proposal (50%)

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